

EXTENDED LEARNING OPPORTUNITIES

It is the policy of the Board to allow extended learning opportunities as a means of meeting the diverse instructional needs of students with different talents, interests, and development. Extended Learning Opportunities may also be used to supplement traditional courses and allow an enrolled student to show mastery of specific course competencies that are not met in a traditional manner for the course. Where credit is not granted, such experiences may be used to fulfill prerequisite requirements for advanced courses. The granting of credit or placement shall be based on a student's demonstration of course competencies as approved by certified school personnel (under provisions of Policy ILBAA and Policy IMBC).

Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the district schools. Awarding of credits to be applied toward high school graduation will be determined by the high school principal or designee, and will be granted only if the request fulfills the following:

- The request is submitted with a plan to achieve competency that meets or exceeds the academic standards required by the school for students enrolled in a credit course offered by the school. Or, the plan is to show mastery of competencies for a course credit that is more advanced than courses offered by the school.
- Credit will not be granted for any plan for a course in a subject area that is lower in course sequence than one for which the student has already earned credit.
- The plan must include clear expectations for performance.
- The plan must include clearly defined methods and expectations for assessment.
- The plan must be able to be evaluated in a timely fashion and may not cause unnecessary burden of the resources of the school.

The high school principal will establish regulations and procedures for implementing this policy, and publish them in the Student Handbook or Program of Studies that will include:

- Application, approval, and appeals process including timelines
- Administrative supervision and oversight of individual student's programs by certified personnel
- Requirements that each extended learning program be approved prior to its beginning
- Student participation in selecting, organizing, and carrying out extended learning activities
- Assurance of equal access for all students
- Compliance with state and federal laws pertaining to minors
- Assurance that approved learning opportunities are consistent with all policies of the board

Unless otherwise recommended by the Superintendent and approved by the Board, under ordinary circumstances, students or their parents/guardians shall be responsible for all related expenses including tuition and textbooks.

Legal References:

NH Code of Administrative Rules, Section Ed. 306.04(a)(13), Policy Development

NH Code of Administrative Rules, Section Ed. 306.26(f), Kindergarten - Grade 8 School Curriculum

NH Code of Administrative Rules, Section Ed. 306.27(b)(4), High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.04(a)(14), Policy Development

NH Code of Administrative Rules, Section Ed. 306.14(f), Basic Instructional Standards