

## HIGH SCHOOL COMPETENCY ASSESSMENT

All credit will be awarded through the demonstration of a student's mastery of the course competencies.

For the purposes of assessment of high school course work for credit through the demonstration of student mastery of course competencies, the following definitions are established:

Course Level Competency: the expected content, concepts, and skills to be mastered in a course as delineated by Bow High School faculty.

Competency Assessment: the process by which a student demonstrates sufficient evidence of learning.

Mastery: a student presenting sufficient evidence of attainment of the required competencies.

When students are enrolled in a course at Bow High School, credit may be earned by attending the course and successfully meeting or exceeding the course competencies as assessed and determined by the teacher.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate mastery through a method or methods as approved by a designated Bow High School faculty member, as specified in Policy IHBH. Other alternative credit options and procedures for documentation are outlined in Policy IMBC.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include appropriate competency assessment by the start of the 2008-2009 school year.

Assessments shall be aligned with clearly defined educational standards labeled as course competencies that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

**Legal References:**

*NH Code of Administrative Rules, Section Ed. 306.27(d), Mastery of Required Competencies*

**Legal Reference:**

*NH Code of Administrative Rules, Section Ed. 306.04(a)(14), Policy Development*

*NH Code of Administrative Rules, Section Ed. 306.14(f), Basic Instructional Standards*